



# Manitoba Student Data Update

## Student Information System

March, 2020

- Manitoba First Nations select Mayet to consolidate and simplify student data collection and reporting efforts.

### A Made in Manitoba Solution - Mayet Supporting Manitoba's Educators

The Mayet Student Information system has been serving Manitoba schools and school divisions since the fall of 1998. Originally designed as a centralized solution to manage student information for large school divisions, Mayet's evolution has come full circle. Mayet has been the solution for Manitoba's largest school



division for over 20 years and more recently has branched

out to serve some of the smallest and most remote schools in the province.

Mayet works closely with Manitoba Education and Training to ensure our clients are enabled to report all aspects of their student enrolment and achievement as required by the department. As provincial reporting requirements change, Mayet is updated to accommodate the required reporting changes.

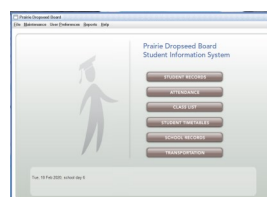
Mayet provides a web-based report card application that empowers staff to record and



review student achievement online that is directly integrated with the core Mayet information system. Since

its introduction in the fall of 2013, Mayet has supported the Manitoba provincial report card for all grade levels. Custom report card solutions for nursery, kindergarten or ungraded students are available.

Student and school related data represent the core of information collected by schools and school divisions. Mayet has an established framework to facilitate integration with ancillary applications in use today. From libraries and transportation to educational support and absence reporting the Mayet system provides a central platform to support unified communication and reporting.



### First Nation Schools



Mayet (MIS) was contacted in the spring of 2019 to help two Manitoba First Nation communities establish an independent student information system in

each of their respective communities. MIS was pleased to rapidly respond on a tight timeline. **Ebb and Flow School** and **Peguis Central School** received a complete solution including a conversion of current and historic student records for the fall of the 2019/20 academic year.

MIS staff worked diligently with First Nation administration and educators to deliver a comprehensive solution that supports the community and their schools.

Our First Nation schools are empowered to be self-sufficient through the use of our continuous support. Support is provided through on-site training and workshops to online communications, phone and email. MIS ensures our users are able to do their job efficiently while serving the community at large.



#### In this issue:

|                      |   |
|----------------------|---|
| Made in Manitoba     | 1 |
| First Nation Schools | 1 |
| Remote Communities   | 2 |

# Mayet Student Information System

[www.mayet.ca](http://www.mayet.ca)

## Mayet Information Systems

PO Box 61047  
RPO Grant Park  
Winnipeg, MB  
R3M 3X8

Tel: 204 477-1971  
Mobile: 204-791-8145  
E-mail: [info@mayet.ca](mailto:info@mayet.ca)



## Remote Communities Call for Unique Solutions

The internet can be the great equalizer when tasked with supporting technology clients in a remote community. In many ways, the internet erases geo-political borders and connects the most remote communities to the economic and cultural centers of the world. However, these same remote communities are all too often subject to poor or intermittent internet connections.

site backup services to facilitate emergency backup and recovery operations. Regular system images are backed up to cloud-based resources when the internet is available. In the event of a catastrophic failure the most recent back-up would be used to restore the on-site installation and rapidly restore local service.

Mayet offers clients located in remote communities the ability to host their own services on location. If the internet service goes down intermittently or longer the schools remain unaffected.

Most school administrators will tell you that the tools they use are great while they are working but frustration escalates rapidly when they are not supported. MIS uses many of the traditional remote support tools such as online web meetings, phone and email support but we find there is no replacing on-site opportunities to meet and exchange ideas and knowledge.

A locally hosted application implies that local staff are required to manage the installed resources. However, MIS works directly with

Most recently an on-site meeting led to a casual conversation over lunch about how the school was challenged to provide a healthy lunch to the children in the school. MIS seized on the opportunity to give back and supported the school's lunch program in the form of a donation to ease the burden on the community. Meetings are relationship building as much as knowledge transfer opportunities. At MIS we value both!

school staff members to maintain their services. MIS establish a Virtual Private Network (VPN) to each client location. The VPN allows MIS to securely maintain and service the remote installation as necessary with limited client support staff effort.

MIS leverages the internet to establish off-

